



## PE & Sport Premium

Report 2014-15

### OVERVIEW

PE & Sport Premium is ring-fenced funding provided to primary schools, to be spent on the provision of PE and sport in schools. The funding was initially provided for 2013-14 and 2014-15 but the Government committed to further funding until 2020.

Individual schools decide how the funding is spent in their school with a focus to enhance the provision, and access to, PE and Sport.

### PLANNING

The Senior Leadership Team, alongside our dedicated Sports Coach and Governor Body, has planned for the use of funding in response to feedback from parents, pupils and staff with an aim to improve the quality of PE & Sport, raise attainment and, improve the fitness and well-being of the school community. At Hill View School 27.9% of pupils are classed as overweight or obese (23.8% of Oxfordshire pupils) so reducing this figure is a primary focus of the plan.

The plan works to:

- ensure that our PE & Sport Premium is spent in the most effective way
- ensure we provide high quality PE/Games teaching
- extend our range of school sports clubs,
- increase pupils' participation in sport
- improve the health and wellbeing of our pupils
- reduce the proportion of obese/overweight pupils
- allow Hill View pupils to participate in sports activities with other schools
- identify disadvantaged pupils who do not participate in sporting activities beyond the school day, and provide funded access to an extra-curricular activity of their choice.
- demonstrate the impact of spending on the outcomes for pupils

## FUNDING ALLOCATION

Schools receive PE and Sport Premium Funding based on the number of pupils in Years 1 to 6. For 2015-16 we receive £8,000 plus £5 per pupil. For 2015-16 Hill View Primary School will receive £10055. The allocation for 2014-15 was £10380.

## USE OF FUNDING - 2015-16

For 2015-16 we will continue to use our PE and Sport Premium Funding to part fund the employment of our dedicated Sports Coach - Mr Paul Davies. Since joining us in 2013 he has been dedicated to:

- improving the quality and progression of PE & Sports provision
- extending the range of opportunities and variety of sporting experience
- improving the children's understanding of healthy lifestyle choices
- improving the health and well-being of our pupils, especially those from disadvantaged backgrounds
- raising pupil participation in sporting activities

Mr Paul Davies, supported by Mr Henry Rose, delivers all PE/Games lessons across the school. Alongside this they run a comprehensive after-school programme of sporting clubs and team training. They also run Hill View's Holiday Club which has more than 50% physical activity each day. Access to both After-School and Holiday Club are subsidised or fully funded for children from disadvantaged backgrounds.

Spending over 2015-16 and into the future will be far in excess of the PE & Sport Premium Funding allocated to the school. The Senior Leadership Team and Governing Body are committed to: reducing the proportion of obese and overweight pupils, improving the health and wellbeing of pupils as well as continuing to improve the quality and range of PE and Sporting opportunities offered to pupils at the school.

## USE OF FUNDING - 2014-15

(See detailed information below) Improving the quality of lessons is a target in the school's Raising Achievement Plan for 2014-16. During 2014-15 the PE & Sport Premium Funding:

- part funded a full-time Sports Coach to:
  - deliver the PE/Games curriculum across the school
  - improve progression across the PE/Games curriculum
  - increase expectation of pupil participation in lessons

- provide a range of sporting activities through enrichment opportunities and through After-School and Holiday Club
- access to enrichment events within our Partnership of local schools and beyond (event fees, minibus hire etc)

## IMPACT - 2014-15

(See detailed information below)

*“The school is using the new primary school sports funding to employ specialist sports coaches. Pupils are developing a good understanding of how to keep fit and healthy.” Ofsted Inspection, February 2014*

During 2014-15 there was:

- improved planning and progression of the PE/Games curriculum - see overview document on website
- improved resourcing of PE/Games equipment
- high expectations of pupil participation and activity levels during PE/Games lessons
- increased Participation in local competitive sporting events
- an extended range of:
  - After School sporting clubs,
  - physical activity in Holiday Club
- increased participation in After School (see below) and Holiday Clubs
- improved playtime resources
- increased physical activity at playtimes *“On the playground, pupils play well together and enjoy the chance to use excess energy. They are considerate and kind to one another as they play.” Ofsted, Feb 2016*
- modelled ‘healthy lifestyle choices’ through staff ‘fit club’
- improved sports ‘celebration’ - Star of Week, Annual Awards ‘Davies Cup’
- improved annual sports event - Sports Week incorporating ‘opening ceremony’

Numbers of chn taking up PE/Sports clubs after school

Terms	T1/2 2014-15		T3/4 2014-15		T5/6 2014-15		Y1/2 2015/16	
	Non PP	PP funded						
Numbers of chn	86	14	58	7	64	9	102	12
Increase Yr-Yr	+35%		+12%		+7%		+14%	

Detailed analysis of funding:

Specific action	Area of impact	Evidence of impact
<p>Sports coaches to deliver PE/Games lessons across the school to provide continuity and quality of provision PD/HR @£15,000</p>	<p>Quality of provision, clear progression of skills, valuable assessment leading to clear differentiation and improved motivation for physical activity. Personal health and wellbeing</p>	<p>Excellent provision - ongoing lessons obs, pupil voice, parent feedback. Lesson obs 2015-16 secure good Improved progression of skills - ongoing planning reviews, pupil voice, assessment</p>
<p>Wide programme of after school clubs including array of physical disciplines changing 3 x per year and clubs available for all children FSR - Y6 PD/HR @£3,500</p>	<p>Quality of provision, improved motivation for physical activity. Personal health and wellbeing, Access to wider life experience</p>	<p>Funded access to clubs for FSM children increasing access to opportunity - registers for clubs 2014-15, 2015-16 Wide range of opportunity and children now 'trying out' new activities - pupil and parent feedback 2014-15</p>
<p>Sports teams/individuals to take part in partnership festivals we are able to attend, including swimming PD/MM @£1,000</p>	<p>Increased participation in school events and create links with other schools</p>	<p>2014-15: swimming gala, kwik cricket, Maypole dancing, golf, football, netball, rounders 2015-16 swimming gala x 2, hockey, gymnastics, tennis, cricket, golf, football, netball, athletics (HV to host)</p>
<p>'Teams night' with rotation of sport (3 teams per term) PD/HR @£500</p>	<p>Increased competitive participation with other schools</p>	<p>2014-15: Girls football, Boys Y5/6 football, Boys Y3/4 football, netball, rounders, cricket, hockey, swimming 2015-16: Girls football, Boys Y5/6 football, Boys Y3/4 football, netball, rounders, cricket, hockey, swimming, gymnastics, tennis, golf</p>
<p>Playtime leaders to organise and run lunchtime activities on the playground with other children. HR @£150</p>	<p>Personal health and well-being Improved attitudes and behaviour towards learning</p>	<p>Ofsted feedback Feb 2014 (see above) Improved use of playground equipment - learning walk T1, T3, T5 2014-15 Reduced serious incidents involving playtimes - annual review T6 2014-15 More active chn - pupil voice T3 2014-15 Increased access to sporting equipment - annual audit T4 2014-15, 2015-16 Increased leadership skills which are celebrated through whole school awards - star of week records, pupil voice, annual awards 2014-15</p>
<p>KS2 Fit Club included as</p>	<p>Personal health and well-being</p>	<p>Started T3/4 2014-15 12 chn taking part including those with very low</p>

part of clubs options PD @£460		levels of fitness. Improved fitness and motivation. T5/6 2014-15 16 chn taking part. T1/2 2015-16 12 chn attended
Regular audit of children's skills leading to targeted planning and teaching PD @£390	Assessment and tracking of pupils and groups. Ensuring quality of provision and inclusion.	Targeted focus on throwing and catching skills during 2014-15 leading to improved skills across the age range - observation T3 2014-15 and assessment T5 2014-15 Target on fitness levels in 2015-16 (Vigorous exercise included in every PE/Games lesson). Target on gym skills across the school 2015-16 especially forward roll and handstand)
Sports Star of the week and Magee Cup annual prize to celebrate excellence PD @£50	Increased engagement and celebration of sporting achievement	Improved motivation across the school - pupil voice T5 2014-15 Focus on participation and endeavour for Sports Star rewards 2015-16
Whole school activities/festivals PD/NA @£390	Celebration of achievement, increased participation and engagement	Maypole event leading to improved parental engagement and celebration of pupil skills - Parent feedback T5 2014-15 Family Fun day incorporating physical activities including penalty shoot-out and target throw T1 2015-16 2014-15, 2015-16 Opening ceremony for each sports day
Release time for PE coach for assessment, planning and report writing PD @£1200	Assessment and tracking of pupils and groups. Ensuring quality of provision and inclusion.	Planning review demonstrates excellent provision with clear progression across the school. Assessment data and quality, differentiated report comments - 2014-15 Overview document published on web to show progression and coverage - 2015-16
Holiday club - sports and outdoor activities PD/HR @£12,000	Increased participation in sports Personal health and well-being	Part funded access for FSM children leading to increased engagement and access to wider life experience. Increased enjoyment and opportunities to 'try out' new activities leading to increased out of school uptake. Enhanced 'cross school' opportunity for children to mix with other age groups. - pupil voice, registers, parent feedback - 2014-15, 2015-16 2015-16 Range of Holiday Club activities include: walking day trip bowling; walking day trip to museum and park; visit from professional golfer; overnight camp out; archery; tennis; pool/snooker/billiards; darts; table tennis; benchball; adventure games
Alternative sports activities include focus on health and wellbeing - increased focus in lesson	Greater awareness of personal health and well-being	Planning review, lesson obs indicate that all lessons include a focus on health and wellbeing and 'wet' class activities continue a physical approach alongside further development of healthy lifestyle choices - T3 review 2014-15

time but also when poor weather requires classed based lessons. PD incorporated in first item		2015-16 whole school display of sugar in food. Lessons incorporate more focus on healthy lifestyle choices and modelling of expected behaviour
Organise for outside specialists to coach groups and classes PD @£50	Achievement in sport Increased range of sports interests. Establish links with local sports clubs.	2014-15 Karate display, Rugby coach, professional golfer - Increased participation in physical activities outside of school. 2015-16 rugby coach
Annual Audit and restock and purchase of new equipment. Including sourcing second hand equipment for clubs and lessons PD @£50	Achievement in weekly lessons Improved motivation and engagement	Wider range of quality resources for use in lessons, after school clubs, playtimes and holiday club - T5 stock ordering and adhoc purchasing records 2014-15 2015-16 Improved gym apparatus, new football goals, circus skills equipment, play time equipment (hoops, balls, racquets, skipping ropes)
Annual sports week including sports days for all children nursery to Y6 PD @£250	Celebration of achievement, increased participation and engagement. Increased competitive participation	T6 2014-15 - parent feedback, pupil and staff voice indicate that this improves year-on-year and is a big annual event enjoyed by all. Excellence in sport is recognised through this annual event. - records of team and individual winners. Real medals provided for 2, 3 place and a trophy for 1 <sup>st</sup> place.
Family engagement events with added sporting activities for children and parents PD/NA @£50	Personal health and well-being	KSI picnic including activities for parents and children T5 2014-15 parent feedback very positive leading to increased engagement. Bi-annual Family BBQ event T6 2015-16 (See festivals info above)
Annual bowling trip in celebration of best attending class EG @£200	Celebration of achievement, personal health and well-being	T6 2014-15 - pupil and parent voice have recognised this as a fun event which children are motivated by and it has been take up as a hobby by children after the event. Attendance improves year on year - Analysis 2014-15
CPD programme for teachers including observations of lessons and INSET session PD @£500	Staff CPD and enhanced quality of provision	Annual schedule of staff observations of PE/Games lessons - observation records, staff feedback 2014-15 leading to teacher development and enhanced skills for coach
Leadership from within teaching staff to support coach and ensure whole school approach and	Staff CPD and enhanced quality of provision	Planning review and lesson observation records demonstrate that provision is excellent and in line with whole school approaches - 2014-15

development NJ @£500		
Quality swimming provision from advanced skills coaches and fun swim sessions MM @£500	Achievement in sport, enhanced quality of provision and increased participation and engagement	Invite for Y6 children to fun swim to celebrate end of time at HV - T6 2014-15. Regular end of session fun swims. Increased participation in swimming out of school. Improved numbers of children reaching 25m and gaining all levels of swimming awards- High quality provision demonstrated through observation and pupil feedback 2014-15 2015-16 moved to increased quality of provision by reducing the year groups who attend to only Y4, 5 and 6. This has resulted in more lessons for each group and an increase in the number of children reaching government standard.
Links with external providers for identified G&T children to extend and nurture talents PD @£0	Achievement in sport, enhanced quality of provision and increased participation and engagement	Improved celebration of achievement, identified and targeted children for mastering opportunity to develop natural skills. Increased participation in competitions and events which are celebrated within school and displayed for all to see. 2014-15 - display wall, ad hoc photos, certificates trophies etc 2015-16 chr sent to gymnastics club, Banbury Rugby club, Banbury Tennis club
Staff weekly Fit Club to improve access to physical activity for adults and also model to children PD/TE @£500	Provides role models for health and well-being, improves moral and fitness of staff	Improved staff fitness levels leading to improved well-being - staff feedback and fitness records. Improved morale of participating members, children comment on staff undertaking activities and uptake of junior version has increased due to impact of 'role modelled' behaviour - registers, pupil voice, staff voice T5/6 2014-15
Extending PE provision to incorporate nursery to improve PD skills and transition to main school. PD incorporated in first item	Improve participation, engagement, skills and achievement by laying a secure foundation and early love of physical activity	2015-16 nursery morning and afternoon sessions have a weekly PE/Games session in the school hall.