

## Key Take Outs Pupils:

- Overall results for Hill View School were very positive, with all adults in school generally do a good job.
- Very high response rate, so results based on stable data. Due to the high number of returns further analysis by specific groups can be provided as results based on stable data split by KS1 & KS2.
- Pupils generally like school and feel safe during their time here, results show slight decline with KS2 pupils.
- Both key stages report lower results in areas of behaviour, fairness and what pupils think of adults, KS2 pupils lead this decline. We have an opportunity to fix this area, paying particular attention to the “sometimes” category. Are there solutions or is the decrease generally effected by the age of pupils?
- These poorer results are not generally reflected in comments collected, generally positive comments about adults in school, behaviour and fairness so we need to understand what could be the trigger.
- Other results in this category, for both key stages, suggest once an issue has occurred adults help children to overcome being upset, teaching them to learn how to behave properly, and children feel all adults in school care for them.
- KS1 pupils report excellent results relating to what they learn and in their understanding as how they can improve their work. Slight decline in this area is reported with KS2 pupils.
- Is there an opportunity for fix in this area focusing on pupils having a clear and easy understanding of how they can improve in all areas of their learning. Has this been effected by curriculum changes ?
- KS1 pupils report excellent results in trying to do their best and that they know when they are doing well at school. Results are less positive with pupils in KS2. Is the praise process better in KS1?, less effective in KS2?
- KS2 pupils report good results at trying their best, but it appears that it is made less clear to them that they know when they are doing well. Is this a general opinion across all year groups ?
- KS1 pupils report excellent results when asked if they feel adults in school do a good job, but this shows a decline when pupils reach KS2. What do children consider aspects of a ‘good job’ to include, as the ‘care’ aspect previously scored well in the Behaviour & Safety category.
- 52% (average) rate the school as Outstanding, and 27% (average) rate the school as Good. Therefore a total
- of 80% report positive results. The slight decline is driven by pupils in KS2.
- Additional insight listed overleaf provides areas of focus, as provided by the pupils, covering people, lessons, achievements and values, adding weight to the results collated.
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