



Continuity of Learning (remote learning)

How your child can access their learning if they cannot attend school due to COVID-19.

Aim: Should a child/ren not be able to attend school due to Covid-19 restrictions, they still must have access to a good quality of education.

Level 1	Continuity of Learning
Individual (siblings) not able to attend school due to Covid-19 restrictions (e.g. isolating after travel/confirmed Covid-19 case/awaiting test result).	<p>You will be emailed a specific Level 1 SWAY link which will contain information that you need to complete remote learning at home.</p> <p>We have mainly used resources from The Oak Academy to enable each child to continue their learning in English, Maths and the Foundation Subjects.</p> <p>The independent learning aspect of the timetable will use the following platforms:</p> <ul style="list-style-type: none"> • Mathletics tasks set by the teacher • SpellZone tasks • TT Rockstars • Read Write Inc • Numbots • Read Theory <p>Communication with the child's parent and carer (via email or phone call) will outline the learning journey.</p>
Level 2	Continuity of Learning
A bubble or wider cohort is unable to attend school due to Covid-19 restrictions.	<p>You will be emailed a specific Level 2 SWAY link which will contain information that you need to complete remote learning at home.</p> <p>Children will be educated using Microsoft Teams and SWAY materials. This will be a blended learning approach which includes live learning, recorded learning and independent study. This will all be sign-posted via Microsoft Teams and/or email.</p>
Level 3	Continuity of Learning
Whole school/Key stage are unable to attend school due to Covid-19 restrictions.	<p>You will be emailed a specific Level 3 SWAY link which will contain information on the following:</p> <p>Children to be educated using Microsoft Teams and SWAY. This will be a blended learning approach which includes live learning, recorded learning and independent study. This will all be sign-posted via Microsoft Teams and/or email.</p>

Level 1

- The work has been designed to provide the children with an opportunity to revisit and consolidate prior learning.
- There is a timetable to help you to organise your time over the 14 days (10 days of learning will be provided to account for weekends).

Level 2 and Level 3:

- Over the first two days, the children will get a SWAY that will focus on revisiting learning from the start of the year. We know that in order to make sure our knowledge sticks, we need to keep revising what we have learnt before and so this is a great opportunity for you to practise this skill.
- On the third day, your blended learning timetable will begin. There will be four different types of colour-coded sessions:
 - **GREEN:** Live learning – a teacher from the school (usually your own teacher) will be online and ready to teach you – make sure you click the link at the right time!
 - **BLUE:** recorded learning – these sessions will be taught through SWAYs using videos and other media.
 - **ORANGE:** independent study – here you will use your online platforms to access learning independently.
 - **YELLOW:** assemblies – you will be able to take part in our weekly assemblies from home.
- The SWAY that you receive will contain links to different lessons. Teachers will take note of those who are showing as 'participants' in the live learning sessions and pre-recorded sessions will include a FORM for you to fill in to show you are

completing your work. Teachers will be able to monitor independent study through their teacher login on the online portals. If there is no evidence that learning is being accessed by children, the attendance team will follow this up as per school policy.

- Each day you will have a live English, Maths and Wider Curriculum lesson as a minimum.
- A full timetable will be sent out for you to follow for the period that you are not in school.

Resources:

- Children will take home their AR book, multiples books if Level 2 or Level 3 applies.
- Children can access online reading via The Oxford Owl.