

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Updated July 2024

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by**

31 st July 2024

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.



Hill View Primary School
The best in everyone™
Part of United Learning

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£19,910
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£20,310
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£20,310

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p><i>36/74 children from year 6-47%</i></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>36/74 children from year 6- 47%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>36/74 children from year 6 - 47%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36/74 children from year 6- 47%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	£400

Further comments-

We have had 5 lessons over the year cancelled due to problems with the pool. We also swim on Mondays as this is the only time slot our pool has available currently. This means we tend to lose 4-5 weeks each year due to bank holidays and inset days.

We have seen a decline in the number of children attending swimming lessons outside of school. This has been down to certain barriers such as financial, travel or they do another sport club instead. We have also seen a rise in the number of children that have never stepped foot in a swimming pool.

All children work on water safety and self-rescue. They spend one lesson whatever level they are working towards in pjs so that they know what it feels to be in water with clothes on. All children learn basic survival skills, but the percentage is the children that can perform self-rescue competently in deep water.

£400. In the last term year 6 students who had not yet achieved 25m had the opportunity to attend top up swimming lessons.

Currently we have two level 2 qualified and one level 1 qualified member of staff at school.

This year we sent a further two members of staff on a swim England course to ensure that we have adequate members of staff always attending swimming lessons.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £20,310		Date Updated: July 2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: £3290 16%</p>
Intent	Implementation		Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>		
<p>Continue to raise profile of a lifelong, healthy and active lifestyle within PE lessons and during other subjects.</p> <p>Ensure that 2 hours high quality PE to every pupil, every week.</p>	<p>Ensure high intensity workouts built into lessons throughout school.</p> <p>Ensure a wide and balanced coverage of sports e.g badminton, cricket, netball.</p>		<p>Every child is receiving on average 30 minutes of physical activity each day. Active breaktimes, physical brain breaks, track used daily, 2 hours of PE a week.</p> <p>Introduction of handball. Varied curriculum and after school club offer Handball, dodgeball, golf, fencing.</p> <p>Children’s views and ideas are implemented into the curriculum through pupil voice, working walls with key vocabulary, feedback in lessons.</p>	<p>Looking to introduce new activities such as Quidditch into the curriculum.</p> <p>Cross Curricular Orienteering to be purchased to insure children have the opportunities to do active learning in a variety of subjects.</p> <p>To introduce teacher, lead physical activities at specific times of day to insure children hit their 30-minute target. (Daily mile)</p> <p>Findings from recent pupil voice suggests making opportunities for basketball and golf to be introduced in curriculum or afterschool club.</p>	

<p>Making PE and sport accessible for all. Providing targeted activities and encourage the least active children.</p>	<p>Mobility interventions (Physical development) Children identified by teachers and PE lead through PE assessments on Complete PE FAN Club- 12 year 4 students Jan-July. Playground games and activities with FSR children every Tuesday at lunch times. (7 SEN, 8 PP)</p> <p>Sensory circuits</p> <p>Attend all NOSSP targeted festivals Term 2- Y5/6 Orienteering Term 2- Y3/4 Dodgeball Term 4- Y3/4 FAN festival Term 6- KS2 rounders</p>	<p>£150</p> <p>OSF FUNDED</p>	<p>Targeted interventions run for those pupils with limited mobility or mobility difficulties.</p> <p>All children involved in FAN club saw significant improvement in their self-belief and confidence.</p> <p>Targeted children have access to start their day with sensory circuits. It is a way for them to regulate themselves through physical activity, so they are ready to start the day right. 3 groups from across year 1-6 with up to 40 different children taking part.</p> <p>Pupils identified by class teachers and PE lead through complete PE assessment tool and observation. 5/6 orienteering- 20 pupils Y3/4 Fan- 12 pupils Y3/4 Dodgeball- 20 pupils KS2 rounders- 40 pupils</p>	<p>Continue to offer physical development interventions for the children that need them. (Sensory circuits)</p> <p>Run further FAN clubs across other year groups. Getting more adults trained up to run their own FAN clubs.</p> <p>Continue with sensory circuits making sure all children that we feel would benefit get access to this provision</p>
<p>To make it easier and more accessible for all families to enjoy physical activity and sport together.</p>	<p>Engage in the YOU MOVE programme which aims to provide free or low-cost activities for families of children who are in receipt of free school meals as well as families needing more support to enable them to be active. Information and link sent to PP families and additional families referred.</p>	<p>CDC funded access through NOSSP affiliation.</p>	<p>All PP families sent link and additional families also sent link by safeguarding and family team.</p>	<p>Encourage families to sign up for YOU MOVE again next year.</p> <p>Create questionnaire to capture impact.</p>
<p>Improve outdoor area and equipment to enable more active play during lunchtime.</p>	<p>Installed ball shooter on playground New basketball nets installed outside new build</p>	<p>OSF funding</p>	<p>All equipment installed and repaired have increased physical activity levels</p>	

Engage all children in the sports/physical activity programme. Offering a wide variety and choice for afterschool clubs.	X2 canopies installed		by offering a variety of activities to participate in.	Equipment will be enjoyed year by year by many pupils.
	Trim trail repaired Pupil voice to establish what lunchtime clubs they would like.	£500		Looking to further use the OSF funding to improve playtime experience.
	Banbury Utd Cricket Dodgeball Youth activators Playleaders	£360	Youth activators term run a lunch club with year 3-6. Chance to shine term 6 run a lunch club with year 5/6 Banbury UTD run a lunch club for year 1-6 in terms 3,4,5.	Look to increase clubs run at lunchtime with help of our year 6 playleaders.
	Organise a variety of afterschool clubs.	£180	Clubs run Gymnastics Chance to shine cricket Fencing Football Multi-sports Athletics Dodgeball Badminton Yoga	Continue to offer a range of afterschool clubs. Next year we will be introducing a golf and fitness club. Improve community links with local sports clubs by offering afterschool clubs run by their coaches eg Banbury Rugby club, Banbury Utd Fc.
	Purchase equipment	£500	Resources for curriculum lessons and clubs purchased. Also, equipment for playtimes and playleaders	Purchase of new equipment for lesson, playleaders and play times.
Chance to Shine (cricket) Youth Activators		120 year 3 and 5 students received professional coaching for a whole term by Oxfordshire cricket.	Continue to work closely with Oxfordshire cricket. Booked in for next year. Look at purchasing further team wear so that children look smart and wear the school shirts with pride.	

Encouraging children to improve fitness and to promote healthy living.	Team Clothing	£625	20 new polo shirts and a new football kit purchased for children to use at NOSSP competitions.	Continue to deliver sports hall challenge to identify areas of development needed across the school.
	Line Marking	£500	Line marking done throughout the year to give the children the best facilities to improve in sport. Sports days line marking of 300m track and football pitches.	
	Fitness challenge across the school. Sports hall challenge		<p>All pupils participated in fitness challenge to highlight areas of development.</p> <p>All children took part in Sports hall challenge. This helped to highlight children who excelled to go to competitions.</p> <p>Yr 5/6 - Banbury champions Y5 5/6- North Oxfordshire champions. Yr 5/6 county 3rd place</p> <p>Over 85% of children improved on their previous scores from the year before.</p>	

<p>Every child, every day – a minimum of 30 minutes of physical activity</p> <p>Improve provision of physical activities/play at lunch, early mornings and break times to link to healthy active lifestyles agenda & to improve whole school behaviour.</p>	<p>Playground Leader training – KS2 children to be trained (play leader training)</p> <p>Establish continuous provision ensuring that staff are interacting with children and promoting physical activity where possible - offer children more opportunities to play sport at lunch time. Variety of different sports increases interest and confidence in sport.</p> <p>Use of track with children and adults.</p> <p>Teachers covering lunchtimes</p> <p>Target specific groups to be involved in physical activity – lunch time club – 20 mins e.g. running club (couch to 5k)</p>		<p>20 year five students received a day’s training from our clusters SGO.</p> <p>A class of year sixes also received training from chance to shine to deliver break time activities.</p> <p>Pupil voice states that more varied equipment needed.</p> <p>OPAL being explored for next academic year.</p> <p>Arbor shows that year 6 need to be a focus group next year. Possible use of youth activators to improve behaviour at breaktimes.</p>	<p>Additional training for playground staff</p> <p>Marathon Kids to be run over the year – staff to monitor</p> <p>OPAL to be purchased introduced next year to help with break and lunchtime.</p> <p>Playground behaviour. KS1 better behaviour due to playleaders interventions and activities.</p> <p>Continue to train Playleaders year 5 and 6</p> <p>EYFS practitioners to advise to develop playground areas.</p>

	Percentage of total allocation: £6250 31%
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	
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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Pupils have opportunities to learn to lead during PE & sporting activities.</p> <p>Children to have greater experience and confidence in leading others.</p> <p>Increase competitive competition in KS1 and KS2</p>	<p>Pupils to lead warm up and activities during curriculum PE lessons.</p> <p>Use of more able pupils to officiate game play.</p> <p>Intra house competitions</p>	<p>£250</p>	<p>Children have led (pupil leadership) in PE and the intra house activities. Sports days, upper KS2 leading warmups.</p> <p>Children more confident in leading others.</p> <p>Competitive opportunities increased to 4 times a year (intra house). Sports day run in individual year groups, so children have more opportunities.</p> <p>Mini marathon</p> <p>Sports ambassadors</p> <p>Sports days inclusive for all</p> <p>Learning walks to assess quality teaching</p>	<p>Staff CPD</p> <p>Implementing sports ambassadors-leadership opportunities, purpose. Ambassadors to have a more active role in PE and Sport decisions.</p> <p>Increase number of inter house comps to 6 times a year plus sports days.</p> <p>Continue to do learning walks each full term across the school</p>

<p>Pupils to learn about skills and qualities in PE that are transferable to other curriculum areas.</p> <p>Use of word walls & links to other curriculum areas in teaching PE.</p>	<p>Staff to model appropriate and more challenging vocabulary, which is to be displayed.</p> <p>Sporting achievements/curriculum PE celebrated in assemblies. Noticeboards & displays celebrate PE.</p>		<p>Pupils able to articulate and use key vocabulary from the working wall.</p> <p>Children able to use the working walls in lessons and link to science.</p> <p>Celebration of sports and star of the weeks.</p> <p>Weekly certificates and termly SWAYS to parents about sport and fixtures/festivals</p>	<p>Continue to achieve gold mark</p> <p>Continue to communicate with parents about sport within our school</p> <p>Introduction of community sports board to give parents up to date information of what clubs and activities are available in the local area.</p> <p>Making sure the working wall is updated termly.</p>
<p>Improve pupils understanding of mental health.</p>	<p>Place2Be counselling</p>	<p>£6000</p>	<p>Attendance data shows an improvement for Child LW and Child Ib since working with counsellor.</p> <p>Number of behaviour incidents reported for Child TK has decreased.</p>	<p>Introduction of Youth Activator mental health workshops in term one with year 6. (2024/25)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
£3380
16%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Consolidate through practice:				
Ensure all staff have access to and deliver high-quality, progressive PE curriculum which focuses on the whole child, ensuring depth and breadth	<p>Subscribe to Complete PE</p> <p>Review PE curriculum to ensure depth and breadth carefully selecting Complete PE units to allow for a progressive curriculum.</p> <p>Update documents on Complete PE portal and website to reflect the current offer.</p> <p>Ensure staff are following the curriculum map.</p> <p>HR to observe teachers and plan team teach opportunities</p> <p>Collaborative work on planning and assessment between leader and teacher</p> <p>Target teaching of PE in areas in which staff are less confident.</p>	£300	<p>Curriculum map updated on the home page.</p> <p>PE assessments completed half termly to track students.</p> <p>Assessment is providing evidence of good progress and attainment which indicates that our PE provision is of high quality.</p> <p>Children that are below the threshold have been identified to be in FAN interventions and Physical development interventions.</p> <p>Staff signposted to CPD area on portal to further upskill staff.</p> <p>Staff have received training and find Complete PE easier to follow and easier to use.</p> <p>Staff survey- Staff are more confident in team games. Less confident in Gym and dance</p>	<p>Continue to subscribe to Complete PE to support delivery of High-quality Pe.</p> <p>Continue to make sure staff are using CPD section on portal.</p> <p>CPD opportunities in Gym and dance. Orienteering CPD also once we have purchased cross curricular Orienteering</p> <p>Staff survey- Repeat every year.</p>

			Learning walks each full term	
Provide staff with professional development, mentoring, appropriate training to help them to teach PE and Sport more effectively to all pupils	<p>Training sessions as requested by staff including resources available</p> <p>Establish a CPD folder with course opportunities/links/useful info for all staff.</p> <p>Establish confidence levels and PE CPD needs through staff survey. Staff to attend CPD where needed</p>	<p>Free</p> <p>NOSSP</p> <p>Free</p> <p>£200</p> <p>Free</p> <p>NOSSP</p> <p>NOSSP</p> <p>NOSSP</p>	<p>Oxfordshire cricket CPD- 5 staff</p> <p>PE lead CPD- NOSSP days</p> <p>Complete PE CPD- All staff</p> <p>Swimming CPD- 2 members of staff</p> <p>Fencing CPD- 8 members of staff</p> <p>FAN club CPD- 2 members of staff. Delivered in school by SGO</p> <p>NQT CPD- 2 members of staff. Attended NOSSP ECT day.</p> <p>EYFS movement matters Workshop- All Nursery and FSR staff attended.</p>	<p>More CPD sessions based within Wednesdays CPD. (T1 rugby, dance booked in for early 2025)</p> <p>Gymnastics CPD to be arranged for the beginning of next academic year</p>

Assessment of PE	PE assessment- Pe assessment to be completed each half term-		Target children who are below threshold for additional interventions or support in PE lessons. Thresholds- YR 1-72% YR 2-74% YR 3-72% YR 4-70% YR 5-78% YR 6-75%	Continue to offer lunchtime interventions to targeted children below the threshold. Thresholds for each year to be above 75%
Ensure staff have access to quality equipment to facilitate the delivery of high-quality PE and Sport.	Repair/replace/ replenish equipment as needed throughout the year Dodgeballs Plastic large balls Vortex howlers x2	£300	Staff have access to equipment to deliver high quality PE lessons.	Replenish equipment where necessary to sustain high quality resources for lesson.
Audit PE and sport provision	Affiliate to NOSSP to gain YST membership. Complete Quality Mark Online Self-Review Tool to review PE.	YST membership through NOSSP affiliation	Pending awarding of Quality Mark reflecting high-quality provision of physical education and its commitment to promoting and engaging children in sport.	This is a working document with clear areas for development identified, this will be used to inform our development plan for 2024/25.
Level 4 Sports coach (non CPD time)	High Quality Level 4 coach to teach certain lessons in non PPA time. Also team teach and lesson observations with teachers to ensure the highest quality of teaching is delivered across the whole school.	£2700 (Remaining wage from school staffing budget)	Level 4 coach used across school to ensure high quality PE is delivered and that the PE and Sport offer is of high quality also	Continue to use level 4 Sports Coach. Continue to use him to team teach and upskill staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £6980 34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Use NOSSP affiliation to ensure that sports festivals and fixtures are possible for an increased number of children or % attending.	Subscribe to NOSSP	£2500	Over 240 different children attended a NOSSP competition. Orienteering, hockey, football, handball, cricket, athletics, cross country, dodgeball, rugby. Would have been over 300 children if we were able to of attended year 1 multi-skills festival.	Continue to attend NOSSP competitions and festivals. Increase number of children attending events. (250-300)
	Free travel to NOSSP Competitions and Festivals.	£2500	Offering free travel to NOSSP events breaks down the financial barrier that some families are facing. This gives all children the opportunity to attend at no cost.	Continue to offer free travel to NOSSP competitions.
	Staffing costs to attend NOSSP festivals and competitions.	£1900	Impact on school with staff out at competitions has been looked at. Using specific staff or parent volunteers to reduce costs.	Reduce staffing costs so money can be used elsewhere.

	<p>Introduce KS2 fencing Club. 8 members of staff trained and equipment for up to 24 students purchased.</p> <p>Year 3/4 Yoga club. 12 Mats purchased.</p> <p>Bikeability year 5.</p>	<p>NOSSP</p>	<p>Term 6 Fencing club 14 pupils attended.</p>	<p>Continue with this new clubs next year and expand include new opportunities such as golf and basketball.</p>
	<p>Broaden extra-curricular offer.</p>	<p>£80</p>	<p>Term 6- 12-year 3/4 pupils attended.</p>	
<p>Deliver a range of learning opportunities using Sports premium funding both within curriculum PE and as extra- curricular clubs.</p>	<p>Terry to deliver scooter workshop sessions to 75 year 5/6 children.</p>	<p>FREE</p>	<p>A group of 24 children took part in the 4-day training programme with Bikeability. All children passed both level 1 and 2 of the training.</p>	<p>Continue to have Bikeability training yearly with the option of having them in twice a year if availability allows.</p>
<p>Provide scooter workshops for year 5/6 pupils</p>	<p>Improve links with local sports clubs.</p>		<p>16th July 75 pupils enjoyed the sessions, this was a new activity for the vast majority- all gained new skills and confidence.</p>	<p>Re-booked for next year.</p>
<p>Improved community links and sporting opportunities in the local area.</p>	<p>Increase the % of pupils taking part in 2+ and 3+ hours of PE and Sport each week. Improve links and community board to be put in place. Promote promotional material from NOSSP about opportunities in the local area.</p>		<p>Pupil voice survey showed that only 60% of year 4/5/6 access a club outside of school.</p>	<p>Arrange a professional athlete to visit the school Target children who do not take part in after school clubs. Increase number of children attending after school clubs.</p>
			<p>Active 30:30 board in lower hall to give staff and children ideas of how we can keep active. This was also outlined in staff CPD.</p>	<p>Find other schemes that offer free activities for pupil premium children.</p>
			<p>Community board to be placed outside new build for families to access local sporting opportunities for their children.</p>	<p>Improve community links- Invite local sports clubs into school to deliver taster sessions to our students e.g. karate etc Promote clubs in the local area in newsletters, community board and social media.</p>

Promote Healthy lifestyle including diet and eating habits	<p>Took part in the eat them to defeat them initiative. For a whole term children and staff were encouraged to try fruit and vegetables at lunch time. Children enjoyed the experience especially when they were awarded a sticker for trying new things.</p> <p>Growing to love programme.</p>	FREE	<p>Reward charts sent home for families to get involved. Programmes was for all pupils across the school.</p>	<p>Take part in the initiative again.</p>
		FREE	<p>60 year 2 children took part in the growing to love programme where they planted tomato plants and had to help them grow. They learnt about what plants need to grow.</p>	<p>Take part in the initiative again. Use the allotment to promote healthy eating across the school. 6 raised beds, one for each year group.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £700 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Increase the % of pupils taking part in inter-school competition by attending cluster virtual sporting events.</p> <p>Increase the % of pupils taking part in intra-school competition</p> <p>All KS1 and KS2 children competing in sports day, which is competitive. More activities introduced so that all children have plenty of activities to do.</p>	<p>Hold 3 intra house sports competitions focussing on curriculum links (One each full term)</p> <p>Certificates and medals Staffing Equipment</p>	<p>£700</p>	<p>Three interhouse competitions and sports days.</p> <p>All children were included in sports day with each child having plenty of opportunities in a variety of activities. All children received a medal and certificate. to win a medal and all children received a certificate.</p> <p>240 children attended NOSSP competitions. This year's successes included-</p> <p>Cluster winners in-</p> <ul style="list-style-type: none"> • Tag Rugby- 20 pupils • Dodgeball- 20 pupils • 3/4 girls football- 10 pupils • Indoor Athletics- 3/4 -20 pupils 5/6- 20 pupils • Cricket- 40 pupils • Quadkids- 40 pupils <p>NOSSP Comps- Year 2 festival- All year 2 pupils Orienteering 3/4/5/6-</p>	<p>Increase number of interhouse competitions to one every half term.</p> <p>Continue to attend NOSSP competitions</p> <p>Attend year 1 festival next year so that more than 300 children will attend festivals/competitions. Make sure sports day dates are planned to accommodate this.</p> <p>Continue to be part of the school's football league.</p> <p>Sign up to the school's netball league to increase competitive opportunities.</p>

Achieve Platinum standard for School Games Mark	Ensure we meet the Gold and Platinum SGM criteria	NOSSP	<p>36 pupils XC- 40 pupils- 3rd place Hockey- 2nd place- 9 pupils Netball- 2nd place- 10 pupils Rounders- 40 pupils Football league- 5/6 girl's 3rd in pool 5/6 Boys runners up North Oxfordshire Champions in- 5/6 Indoor Athletics 5/6 Quadkids County Finalists in- Year 3/4 girls football 7th Place Year 5 and 6 Cricket B-4th G-3rd Year 5/6 Quadkids. -3rd</p>	FAN club case study. Tracking sheet of all School Games activity
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Signed off by	
Head Teacher:	<i>R.Rose</i>
Date:	25.07.24
Subject Leader:	Henry Rose
Date:	24/07/24
Governor:	
Date:	